

# Waukesha North High School

## *Forward Thinking...*

*Equity...Excellence...Expectations*

## A 21st Century Education in 2010

*Hello Northstar Families ~*

Like myself, many of you are probably also in disbelief that we are already ten years into the 21st century! It seems like it really wasn't that long ago I was watching an amazing fireworks display celebrating and welcoming in the year 2000. As we enter into a new decade of the 21st century, we are living in just as exciting times educationally at Waukesha North High School as we were globally when we embraced the entrance of a new century on December 31, 1999. Although the turn of the century brought with it the fear of the unknown to some extent, it also challenged our world-wide community to rethink and reform many of the ways we conceptualize our ways of living and conducting business. In fact, a new century may just have been the change our world needed to unlock the door to our own growth and progress as a global community. In much the same way, the 2009-2010 school year at Waukesha North has been a turning point as well in our own journey towards excellence. While we've continued to build upon the prior years' work, we have also begun to rethink, reculture, and reform many of the ways we conceptualize teaching, learning, and education in our 21st century school community. We've begun to discover not only that sameness is the fast track to mediocrity but that change can be a wonderful gift.

In our October/November newsletter, I shared with you the six goals that form the framework of our school improvement efforts. This month we would like to share with you some of the major leadership work we've undertaken as a part of our school improvement efforts. As you will read and see, it definitely continues to be an exciting time to be a Northstar!

*Bridget Otto*

### Seeking "Wall of Stars" Nominations

Waukesha North High School is proud to announce the initial search for candidates to be inducted into the North High School "Wall of Stars" during the fall of 2010. Our "Wall of Stars" is located inside the main entrance of Waukesha North High School and showcases the accomplishments of some of our alumni. Individuals eligible for nomination into the "Wall of Stars" must meet the following criteria:

- Graduated from Waukesha North a minimum of five years ago.
- Demonstrated citizenship both during and after high school.
- Made a significant contribution to the community and society.

Those chosen for the Class of 2010 "Wall of Stars" will be inducted during Homecoming festivities on September 18, 2010. Nomination forms are available at [www.waukeshanorth.org](http://www.waukeshanorth.org). Please mail nominations to *Wall of Stars Committee, c/o Robert Blessington, 2222 Michigan Ave. Waukesha, WI 53188*. All nominations must be received by April 15, 2010.

Please contact Robert Blessington at (262) 970-3512 for more information.

**Excellence is caring more than others think is wise, risking more than others think is safe, dreaming more than others think is practical, and expecting more than others think is possible.**

January 2010



**Principal:**

Bridget Otto ..... 970-3510

**Principal's Secretary:**

Judy Fohey ..... 970-3505

**Assistant Principals:**

Jody Landish (A-J) ..... 970-3513

Kirk Woosenraft (K-S) .. 970-3511

Robert Blessington (T-Z) 970-3512

**Assistant Principals' Secretary:**

Lois Hensiak ..... 970-3518

**Athletics/Activities Director:**

Robert Blessington ..... 970-3512

**Athletics/Activities Secretary:**

Nancy Billingham ..... 970-3519

**Counselors:**

Michael Stoneall (A-G) ... 970-3526

Julie DeYoung (H-O) ..... 970-3528

Kurt Eisenmann (P-Z) .... 970-3529

**School Psychologist:**

Karen Steen ..... 970-3543

**Social Worker:**

Erin Lee ..... 970-3533

**Student Services Secretary:**

Ann Bernhardt ..... 970-3531

**Attendance Secretary:**

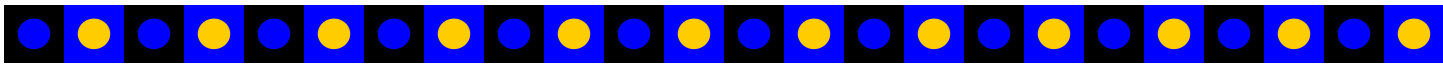
Marguerite Flannery ..... 970-3503

**TO REPORT AN ABSENCE**

**PLEASE CALL:**

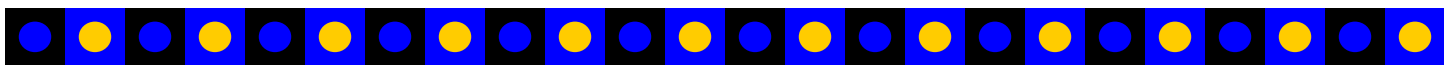
**Attendance: 970-3516/3503**

*Please do not hesitate to contact us with questions or concerns.*



Waukesha North High School  
2222 Michigan Avenue  
Waukesha, WI 53188-3173

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PERMIT NO. 648



**It's An Exciting Time To Be NorthStar!**  
**January 2010**

Waukesha North High School  
2222 Michigan Avenue  
Waukesha, Wisconsin 53188

Phone: 262.970.3500  
Fax: 262.970.3520

[www.waukeshanorth.org](http://www.waukeshanorth.org)

## **School District of Waukesha**

### **Our Mission...**

To educate and graduate students by providing equal access to quality education with high academic standards that develops socially responsible citizens with the skills, attitudes, and behaviors necessary for lifelong learning, higher education, and employment.



***Go Northstars!***



# News & Notes from around North High School...

Please save your Sentry receipts with **Fund for Friends** stickers on them. The Media Center receives 1% of these cash register receipts. Receipts can be dropped off in the Media Center or sent to North High School to the attention of Pat Schroeder. Thanks for your support!

## Important Information from the Media Center

The end of first semester is fast approaching. Please remind your student to hand in textbooks from their semester classes. This will help insure textbooks are available for students during second semester. Books not handed in will be charged accordingly to students' accounts. If you have any questions, please feel free to contact Kathy Miller at (262) 970-3508.

### Semester 1 Exam Schedule:

	January 19:	January 20:	January 21:
7:50—9:20	2BC	1C2A	1AB
9:30—11:00	5BC	4C5A	4AB
11:00—11:45	LUNCH	LUNCH	LUNCH
11:50—1:20	6BC	Skinny	Make-up
1:30—3:00	Make-up	Make-up	Make-up

### Attendance Line Intended for Multiple Purposes...

Please call our "Attendance Line" (970-3516) for any of the following reasons:

- To report an absence
- To excuse your child for an appointment
- To get a message to your child

It is extremely helpful to us if you leave a message at this number instead of calling multiple numbers. We will get your message and follow through appropriately. Thank you!

*Per our student handbook, please report all absences within 24 hours.*

### 2010 Summer School High School Course Offerings: June 21 - July 23 at North High School

Art  
Art Studio  
Biology I  
Algebra I  
Applied Physics/Chemistry  
College/Career Comp  
Earth Science  
Economics  
English 9 -12

Geometry  
Government  
Health  
Keyboarding Essentials  
Life Themes  
Lifetime Activities  
Physical Education 9 & 10  
U.S. History  
World History

## WORK PERMITS:

In order to obtain a work permit, a student must have:

- ⇒ Birth certificate or driver's license
- ⇒ Social security CARD (not number)
- ⇒ Letter from the employer stating what type of work the student will be doing as well as the employer's address and phone number.
  - ⇒ Parent/Guardian permission
  - ⇒ \$10.00

Work permits may be obtained before or after school in the Principal's Office.



*From the Student Services Department....*

## January 2010 Student Services Calendar

<b>Date</b>	<b>Event &amp; Location</b>	<b>Purpose</b>
<b>Friday, January 1</b>	<b>Opening day for graduating seniors to apply for the FAFSA</b>	All seniors in need of financial assistance must complete the FAFSA. Some colleges & universities require this to be filed by March 1.
<b>Monday, January 4 6A</b>	<b>ACT Boot Camp begins for the February ACT Exam.</b>	Taking an ACT preparation course can only help to improve your scores. In addition to our own Boot Camp, ACT preparation classes are offered at WCTC and UW-Waukesha.
<b>Tuesday, January 5</b>	<b>Deadline to sign up for the February ACT</b>	Some juniors may want to get an early start, but it is recommended only juniors at this point with a solid foundation in Physics.
<b>Thursday, January 7 1:35—2:45 p.m.</b>	<b>Junior Planning Session for Juniors and their parents</b> North Auditorium Final session for juniors	The role of the parent has never been greater in empowering their students with the tools needed for answers to their career/life decisions. This will be the last chance for juniors to learn the important steps they will need to take.
<b>Friday, January 22</b>	<b>Deadline to make schedule changes for second semester</b>	<b>Student schedules for second semester will be distributed on Monday, January 11.</b> No schedule changes will be made after second semester begins on January 25.
<b>Friday, January 29</b>	<b>Priority deadline for UW-Madison and UW-Eau Claire</b>	Any senior who has not yet made plans for after graduation should meet with their counselor ASAP.
<b>Friday, January 29</b>	<b>AP Bulletins distributed to all AP students.</b>	AP Bulletins detail dates and necessary information on signing up for the AP exams in May.

# Athletics & Activities

*...The Star of the Team is the Team...* John Wooden

**Athletics & Activities Director:**  
Robert Blessington

**Athletics & Activities Secretary:**  
Nancy Billingham

**Office Hours**  
7:00 a.m.—3:30 p.m.

## Waukesha North Booster Club

The Waukesha North Booster Club would like to thank all of the parents, families, and friends who have supported the Booster Club this school year so far by becoming members, volunteering in our concession stands, or selling Northstar spirit wear. The Booster Club currently has some great opportunities for you to become involved in your child's high school athletic experience.

We are looking to fill two spots on the Concessions Team and two spots with Spirit Wear. We have a great core team who will be there to assist you! Don't miss out on this great time in your child's life. Please contact any one of the board or chair members if you are interested or have questions. Contact information can be found on the Booster Club website [www.waukeshanorthboosterclub.org](http://www.waukeshanorthboosterclub.org).

The Booster Club also has a new web store for the purchase of spirit wear. We have some great new items with delivery and pick-up options available at [www.mapleavenue.com/waukesha-north](http://www.mapleavenue.com/waukesha-north). Please show off your Northstar Pride by purchasing some of our spirit wear!

Memberships are still available and 100% of the profits go back into the North High School athletic programs.

The Booster Club currently holds meetings every second Wednesday of the month. These are public meetings open to all. Please come and see how we help the student athletes at Waukesha North. Our next meeting is January 13 at 7:00 p.m. in the North High School Athletic conference room. Our following meeting will be held on February 10. We hope you can join us at an upcoming meeting!

### Project Graduation Fundraiser!

*Explore the Outer Limits of Your Mind...  
with Hypnosis!*

**Hypnotist Andrew Becker**

...will be performing a show exclusively for Waukesha students and families as a fundraiser for Waukesha's Project Graduation, our alcohol and drug free post graduation event for seniors.

**Friday, January 15, 2010  
7:30 p.m.**

(doors will open at 7:00)

**Waukesha South High School Auditorium**

**\$6.00 in advance  
\$7.00 at the door**

### CONGRATULATIONS!

**North High School**  
was named the  
**CLASSIC 8**  
**Fall Sportsmanship**  
winner in

**Boys Soccer**  
**Girls Swim**  
**Girls Cross Country**

Thank you athletes, coaches, families,  
and fans for keeping sportsmanship  
alive at Waukesha North High School  
athletic events!

**GO NORTHSTARS!**

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## FBLA...Future Business Leaders of America

### FBLA Members Get in the Holiday Spirit

Future Business Leaders of America members shopped, wrapped, and delivered gifts to two families adopted through the Christmas Clearing Council. The family adopted by the FBLA has two little girls, one 14 months old and the other 3 years old. **Megan Hoehnke** coordinated the process for one family, and **Oman Benitez** and **Kelsie Wendelberger** served as Spanish-speaking organizers for the other. Thank you to all in the Northstar family who have recycled old cell phones and ink jet printer cartridges to assist with our fundraising to make the adoptions possible! *Happy Holidays!*



December's **Freshmen FUEL** activity engaged freshmen in a community service project creating gingerbread houses, tray favors, and ornaments for local nursing homes and the Waukesha Meals on Wheels program.

## Academic Decathlon.....*Off to Regionals!!!*

On Friday, January 8th, Waukesha North High School's Academic Decathlon team will compete in the regional competition. In addition to taking six tests on the French Revolution, our nine student team and two alternates will deliver a prepared speech, participate in an impromptu speech, and partake in an interview session. Waukesha North's Academic Decathlon team members include: **Kyle Pfeifer, Juliet Simon, Ryan Slowinski, Craig Martin, Emily Daley, Alexandra Bush, Solen Pelton, Clayton Lewis, Ben Koehn, Jacob Ruud, and Matt Ruud.** Good Luck Northstars!

## Interact to host Upcoming Events...

### Trivia Night to Support Shelter Box

Waukesha North's Interact Club will host a trivia night on Saturday, January 30 from 5:00—7:00 p.m. to benefit Shelter Box. Teams of up to five people (only one member over 18 allowed) will compete for Marcus Theaters gift certificates. The charge to participate will be \$5 with all proceeds going to support Interact's fundraising efforts to support Shelter Box.

Please contact **Jenny Wolf** with questions or to sign up.  
**970-3668** or **jwolf@waukesha.k12.wi.us**

### Waukesha Idol Returns

Waukesha North's Interact Club will once again organize and host the *Waukesha Idol* competition! Trials will be held on March 9th and 10th from 4:00—7:00 p.m. in the North High School auditorium with finals being held on Saturday, March 20th from 9:00—12:00 p.m.

Anyone interested in sponsoring Waukesha Idol, donating prizes, or performing in Waukesha Idol (students ages 5-18) should contact:

**Jenny Wolf** at **970-3668** or **jwolf@waukesha.k12.wi.us**

**Interact Club Continues to Support Shelter Box.** The Shelter Box Trust is a registered UK charity that provides emergency aid for victims of natural and other disasters anywhere in the world. Shelter Box responds instantly to natural and manmade disasters by delivering boxes of aid to those who are most in need. Each box supplies an extended family of up to 10 people with a tent and essential equipment to use while they are displaced or homeless. Come check out how you can support Interact in their efforts to help others around the world. THANKS!

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Nancy Billinghurst

**Office Hours:**  
7:00 a.m.—3:30 p.m.

## WAUKESHA NORTH HIGH SCHOOL COACHES

<b>Fall Sports</b>	<b>Coaches (up-dated 10/21/09)</b>	<b>Telephone/E-Mail</b>	<b>Start Date</b>
Girls' Golf	Adam McDonald (South H.S.)	970-3823 am- cdonal@waukesha.k12.wi.us	8/10/09
Football	TBD		8/10/09
Girls' Tennis	Dan Schreier (South H.S.)	<a href="mailto:dschreie@waukesha.k12.wi.us">dschreie@waukesha.k12.wi.us</a>  970-3843	8/11/09
Girls' Swim/Dive	Kyle Bedalov	kbedalov@wi.rr.com	8/11/09
Girls' Volleyball	Sarah Johnson	970-3654 <a href="mailto:sjohnson@waukesha.k12.wi.us">sjohnson@waukesha.k12.wi.us</a>	8/17/09
Girls' Cross Country	Jim Hanke	<a href="mailto:runningcoach13@yahoo.com">runningcoach13@yahoo.com</a>	8/17/09
Boys' Cross Country	Jamie Mosley	970-1582 <a href="mailto:jmosley@waukesha.k12.wi.us">jmosley@waukesha.k12.wi.us</a>	8/17/09
Boys' Soccer	TBD		8/10/09
Boys' Volleyball	Nick Maske	<a href="mailto:northbvb@aol.com">northbvb@aol.com</a>	8/24/09
<b>Winter Sports</b>			
Gymnastics	TBD	970-3719 (West High School)	11/09/09
Boys' Hockey	Raja Aylsworth	<a href="mailto:ralswor@amfam.com">ralswor@amfam.com</a>	11/09/09
Girls' Hockey		Kettle Moraine High School	11/09/2009
Girls' Basketball	Jeff Worzella	<a href="mailto:worzelj@milwaukee.k12.wi.us">worzelj@milwaukee.k12.wi.us</a>	11/18/09
Boys' Basketball	John Ricciardi	970-3588 <a href="mailto:jricciar@waukesha.k12.wi.us">jricciar@waukesha.k12.wi.us</a>	11/16/09
Wrestling	Ben Cesarz	970-2994 <a href="mailto:bcesarz@waukesha.k12.wi.us">bcesarz@waukesha.k12.wi.us</a>	11/16/09
Boys' Swim/Dive	Dave Bloomier	970-2966 <a href="mailto:dbloomie@waukesha.k12.wi.us">dbloomie@waukesha.k12.wi.us</a>	11/16/09
<b>Spring Sports</b>			
Girls' Track	Kristen Kamenar	970-3679 <a href="mailto:kkamenar@waukesha.k12.wi.us">kkamenar@waukesha.k12.wi.us</a>	3/8/10
Boys' Track	Bob Rach	<a href="mailto:Robert.Rach@mail.oasd.k12.wi.us">Robert.Rach@mail.oasd.k12.wi.us</a>	3/8/10
Girls' Softball	Tony Bitto	970-3385 <a href="mailto:lbitto@waukesha.k12.wi.us">lbitto@waukesha.k12.wi.us</a>	3/15/10
Girls' Soccer	Jeff Worzella	<a href="mailto:worzelj@milwaukee.k12.wi.us">worzelj@milwaukee.k12.wi.us</a>	3/22/10
Boys' Tennis	TBD	970-3519	3/29/10
Boys' Golf	Dan Knuth	<a href="mailto:dknuth@waukesha.k12.wi.us">dknuth@waukesha.k12.wi.us</a>  970-3586	3/29/10
<b>Summer Sports</b>			
Baseball	Kyle LeMieux	<a href="mailto:klemieux@uwalumni.com">klemieux@uwalumni.com</a>	5/14/10
Dance Team	Stacey Miller	<a href="mailto:mrsmliller1304@yahoo.com">mrsmliller1304@yahoo.com</a>	
Dance Team	Rebecca Becker	<a href="mailto:rebecca.becker@kohls.com">rebecca.becker@kohls.com</a>	
Cheerleading	Jessica Hayes	<a href="mailto:jhayes217@gmail.com">jhayes217@gmail.com</a>	

# Music Education Alive at Waukesha North High

## *Northstar Band Update...*

Happy Holidays from the Waukesha North High School Bands! The Northstar Band Program had a sensational concert on Wednesday, December 16th. The North Varsity Band, Symphonic Winds & Percussion, and Wind Ensemble all performed!

Please pay close attention to these upcoming important dates:

- Monday, January 25: Northstar BINGO ~ North Commons @ 6:00 p.m.
- Monday, January 25: Northstar Marching Band Tryouts ~ Butler Middle School @ 3:00 p.m.
- Tuesday, January 26: Northstar Marching Band Tryouts ~ Horning Middle School @ 3:00 p.m.
- Thursday, January 28: Northstar Jazz Ensemble Concert ~ Hein Auditorium @ 7:00 p.m.
- Monday, February 1: Color Guard Tryouts (day 1 of 2) ~ North Commons @ 5:30 p.m.
- Tuesday, February 2: Color Guard Tryouts (day 2 of 2) ~ North Commons @ 5:30 p.m.

Any student interested in the district **WSMA solo & ensemble festival** should begin selecting his/her music. Please consult a director if you have questions!

**Pep band** continues to support our boys' and girls' basketball teams. Be sure to check them out! Upcoming performances can be found on our website at [www.northstarbands.org](http://www.northstarbands.org) under communication, pep band.

Preparations continue for the **2010 Macy's Thanksgiving Day Parade** in New York City. The Northstar Marching Band will depart on Sunday, November 21 and return on Thursday, November 26. This will be the third appearance and performance in this holiday spectacular parade! This famous parade actually stems from European tradition. In the 1920's many of Macy's department store employees were first-generation immigrants. Proud of their new American heritage, they wanted to celebrate the American holiday with the type of festival they loved in Europe. The employees marched from 145th Street down to 34th Street dressed as clowns, cowboys, knights, and sheiks. There were floats, professional bands, and 25 live animals borrowed from the Central Park Zoo. With an audience of over a quarter of a million people, the parade was a hit!

**Hannah Podzorski** and **Adriel Ockelmann** were recently selected from among an excellent group of candidates as Drum Majors for the 2010-2011 edition of the Waukesha North Marching Band. Northstar Band Directors, **Steve Fisher** and **Greg Richlin** are confident that these students will help lead the Northstar Band into continued excellent performances and will help maintain our **tradition of excellence**. **Congratulations!**

**Waukesha North Chamber Singers...will be performing in the UW-LaCrosse Jazz Festival January 22-23.**

## Music Education.....Did you Know?

- It was reported by the College Entrance Exam Board that students in music score an average of 57 points higher on the Verbal and 43 points higher on Math on the SAT exam. (College-Bound Seniors National Report for 2006)
- When tested, the students who were exposed to the music-based lessons scored a full 100% higher on fraction tests than those who learned in the conventional manner. *Neurological Research, March 15, 1999.*
- The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, communicate and work cooperatively, are vital for success in the 21st century workplace. *U.S. House of Representatives, Concurrent Res. 355*
- "GE hires a lot of engineers. We want young people who can do more than add up a string of numbers and write a coherent sentence. They must be able to solve problems, communicate ideas and be sensitive to the world around them. Participation in the arts is one of the best ways to develop these abilities."  
*Clifford V. Smith, President of the General Electric Foundation*

## *From the Classrooms...*

### **Health Occupations Attends Healthcare Days...**

Recently the **Health Occupations Year 1** classes attended Healthcare Days at Bryant and Stratton College in Wauwatosa. Nursing skills such as assessing vital signs to wound care were demonstrated by staff and current students. Students were able to gain real-world experience and participate in several medical procedures on the new Human Patient Simulator (HPS) including listening to breath sounds, placing a nasal-canula tube, and giving an interdermal injection. The students also learned about the many other health career programs that Bryant and Stratton has available. The health occupations classes involve engaging and practical applications of healthcare knowledge and skills involved in patient care.

If students are interested in learning more about the healthcare field, they should consider enrolling in one of the Health Occupations courses offered at Waukesha North High School. The Health Occupations program provides exploration of healthcare at many levels for students in grades 9-12. We offer:

- Introduction to Health Occupations (grades 9-12)
- Health Occupations Year 1 (grade 11)
- Health Occupations Year 2 (grade 12)

Students can enroll in any of these courses any time; No previous health occupations classes are needed to enroll in one of these classes. All students also have the opportunity to work in the healthcare field for credit through our cooperative program or Youth Apprenticeship Program.

If you would like to learn more about healthcare or want to become a healthcare provider, please contact **Mrs. Caryn Riederer** in the Family and Consumer Science department at **970-3634**.

### **Kayaking “101” in Physical Education...**

The Waukesha North Physical Education classes recently took on a whole new look. Using funding from a recent PEP grant, the North PE staff brought in kayaking expert Sherri Mertz to give beginner lessons to students. The idea is to encourage students to get active in new ways and for them to take advantage of community resources such as kayaking on the Fox River. The advantage of North's pool is that the experience was free, supervised by an expert instructor, and climate controlled. Students were able to practice basic strokes, safety maneuvers, have some races, and even play kayak football. The kayak's also proved to be a great activity for our students with special needs.

Other recent benefits of the grant include heart rate monitors that help our students track their fitness improvements throughout the semester, a cardiovascular room with spin bikes, treadmills, and an elliptical machine. Our goal is to help our students enhance their knowledge of the 5 components of fitness (muscular endurance, muscular strength, body composition, flexibility, and cardiovascular) for a lifetime of well being. It is very important that students learn why they are exercising and the effects it has on their personal well being. With all of our technology changes, it is thought that the learning experiences will be greatly enhanced.



*rethink.....reculture.....reform*

## *From the Student Services Department....*

### **FINANCIAL AID BEGINS WITH FAFSA**

Beginning January 1, 2010, students entering four-year colleges/universities or technical colleges in the fall of 2010 are eligible to apply for financial aid from the federal government. The form, known as FAFSA, stands for the Free Application for Federal Student Aid. When considering the current sticker-price of \$70,000 as the average national cost of tuition, room, and board for four years at a public university or \$140,000 at a private college, the notion of conducting some financial research makes sense, if not dollars!

Completing the FAFSA lets colleges know you need financial help and can open the door to federal, state, and institutional aid. Students may complete a hard copy FAFSA or go online to [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Once complete, FAFSA will send a student aid report (SAR) to verify the information submitted. FAFSA will then use a formula to calculate the financial need based upon your family's assets and financial status. The government will then send an expected family contribution rate. FAFSA measures the family's ability to pay, not their *willingness*. The family's financial circumstances are considered at the time of application. Some families at Waukesha North won't qualify for much, if any. Student loans are available, but the amount of money a student can borrow initially is limited

<b>DO</b>	<b>DON'T</b>
Apply for financial aid every year your son/daughter attends college.	Let your child go to a school you cannot afford.
Calculate in advance your financial aid responsibility. <a href="http://www.collegeboard.com">www.collegeboard.com</a> offers a financial aid calculator for parents.	Pay a fee to file the FAFSA. Many scam artists take advantage of financial aid seekers by offering to do the things that are free.
Include medical expenses as a means to increase financial aid.	Put college money in the child's name. It's like throwing money away!
Meet with college financial aid offices to explore scholarships.	Permit your child to earn too much money. They will earn less aid.

### **Notes on FAFSA:**

The family has primary responsibility for financing post-secondary education. Students also have a responsibility to contribute to the cost of their education. Cost of post-education education includes:

- Tuition & Fees
- Room & Board
- Books & Supplies
- Miscellaneous expenses

**Financial Aid includes...***Scholarships, Grants, Loans, Employment Opportunities*

**The three primary sources of funding for financial aid include:**

*U.S. Department of Education, the State of Wisconsin, Colleges & Universities*

**Mistakes or errors can slow down the process.**

## *From the North Leadership Team...*

### **Keep Hope Alive...**

As an educator and school leader, there are few things more exciting to me than when I see the important connections between and among our initiatives and areas of study at Waukesha North. I had a moment such as this last fall, a “transformational” moment as I call them, in the middle of our study of Rick Wormeli’s work, *Differentiated Grading: Why Fair Isn’t Always Equal*. At numerous points in his discussion, Rick Wormeli referred to **hope** and the importance of keeping hope alive in students through accurate grading practices and valuable formative feedback. As Wormeli so eloquently stated, **without hope, students move farther away from our mission of engaging students in the learning process and their own futures**. Upon reflecting on this relationship between hope and assessment, I realized the value and importance, therefore, of our students’ participation this past fall in the Gallup Student Poll. This poll measures not only the HOPE of our students but also their ENGAGEMENT in their school experience and their overall WELL-BEING.

**Why study and evaluate students’ hope, engagement, and well-being?** Gallup’s research shows that hope, engagement, and well-being are key factors that drive student achievement, grades, retention, and future employment. More specifically...

**Hope...**Intelligence and aptitude are not the only determinants of a student's academic success (Dweck, 1999) and future success in the job market. Therefore, it is important to understand the many factors that keep students on track and in pursuit of their educational and vocational goals. Hope, the ideas and energy for the future, is one of the most potent predictors of success of our youth.

**Engagement...**Being engaged promotes productivity and retention (Harter, Schmidt, & Hayes, 2002). This research on employee engagement is clear, and the latest research on student engagement (Gallup, 2009a; Gordon, 2006) and student achievement makes a strong case for building engaged schools. Engagement data provides school leaders with information about the conditions that keep students and staff involved in and enthusiastic about school. These data provide a leading indicator of future performance. In a series of studies, Gallup research has demonstrated that student and teacher engagement is associated with future performance on high-stakes tests. For example, engaged students are more than twice as likely to outperform a comparison group of randomly selected students on standardized tests (Gallup, 2009a).

**Well-Being...**Some people think that well-being is a byproduct of doing well in school and succeeding at work. Recent research suggests that well-being leads to success in both school (Lyubomirsky, King, & Diener, 2005) and work (Boehm & Lyubomirsky, 2008; Judge & Hurst, 2008).

### **How can your child become more engaged in their high school experience?**

- ◆ Participating in Athletics
- ◆ Joining activities such as FBLA, Interact, Art Club, DECA, SADD, Student Council, Academic Decathlon
  - ◆ Attending school events such as dances, plays, concerts, and athletic competitions
  - ◆ Seeking academic support from their teachers during 6A.
  - ◆ Participating to their fullest potential in their 3rd period Advisory on a daily basis.

### **School Improvement Plan: Milestone # 5**

#### **STUDENT ENGAGEMENT:**

**The % of North High School students feeling engaged at school, as measured by the Gallup Student Poll, will increase annually by 5% from our current baseline of 35% from the 2008-2009 school year.**

*rethink....reculture....reform*

## *From the Student Services Department....*

### **College Credit Offered at Waukesha North!**

Our Business/Marketing, Family and Consumer Science, and Technology & Engineering Departments offer courses that earn high school credit at North AND course credit at Waukesha County Technical College (WCTC). The high school courses follow WCTC's curriculum and use WCTC's textbooks, tests, and computer resources. Transcribed credit earns students advanced placement in programs at WCTC.

Students in a transcribed course do not need to take a comprehensive final exam to earn the credit. Additionally, they do not have to pay extra testing fees. All WCTC written tests are taken as a part of the high school course itself.

After completion of the course, a transcript is on file for the high school student at WCTC which can be accessed and printed from WCTC's website. WCTC has agreements with several four-year universities who will accept some of those classes as transfer credits. For instance, Carroll College, UW-Green Bay, UW-Oshkosh, UW-Platteville, and UW-Stout accepts 4 credits from our Accounting I course.

We are proud to announce that transcribed credit arrangements are in place for the following courses at Waukesha North High School:

**Accounting I (#4004)**  
**Accounting II (#4006)**  
**Entrepreneurship: Starting a Business (#4010)**  
**Computer Applications I (#4020)**  
**Computer Applications II (#4021)**  
**Advanced Marketing (#4038)**

**Culinary Arts & Hospitality (#8032)**  
**Chef Foods Pro-Start I (#8066)**  
**Assistant Child Care Teacher 1 (#8082)**  
**Assistant Child Care Teacher 2 (#8082)**

**Digital Electronics (#9051)**  
**Graphic Arts/Printing II (#9040)**  
**Automotive Technology III (#9086)**

Please have your child see their school counselor for more information regarding these courses.

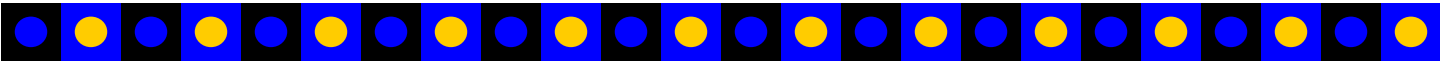
## **Do You Know Your Child's Counselor?**

It is extremely important for both you and your child to know who their high school counselor is. Please do not hesitate to contact your school counselor with any questions or concerns.

**Michael Stoneall ..... last names A– G..... 970-3526**

**Julie De Young ..... last names H–O ..... 970-3528**

**Kurt Eisenmann ..... last names P– Z..... 970-3529**



## From the North Leadership Team...

# A 21st Century Education

Ten years into the 21st century, many of the ways in which we live and work have changed due to deeper understandings, more advanced technology, refocused priorities, and a desire for continual improvement. This holds true for public education in the 21st century as well. Those of us deeply immersed in education have developed deeper understandings, incorporated more advanced technologies into our work, shifted priorities, and reflected on our individual and collective practice as educators. Part of this change for us, has included dialogue about what we should be teaching our students so that they will be best prepared to be successful, contributing citizens in this new millennium. "A 21st Century Education" and "21st Century Skills" are phrases that have emerged to describe the essence of the skills necessary for students to acquire as 21st century learners and citizens. Many of these skills have been described as the big ideas that connect all content and that promote the development of students thinking, questioning, and reasoning skills. But why this refocus? Why now? Read on and you will better understand why....

- Only about 1/3 of U.S. high school students graduate ready for college today, and the rates are much lower for poor and minority students. Forty percent of *all* students who enter college must take remedial courses. *"Toward a More Comprehensive Conception of College Readiness" by David Conley for the Bill & Melinda Gates Foundation.*
- 65% of college professors report that what is taught in high school does not prepare students for college. *"High School Teaching for the Twenty-First Century: Preparing Students for College." Alliance for Excellent Education (September 2007)*
- An estimated 85% of current jobs and almost 90% of the fastest-growing and best paying jobs now require post-secondary education. *"High School Teaching for the Twenty-First Century: Preparing Students for College." Alliance for Excellent Education (September 2007)*

This past September, I received information and data for Fall Semester 2008 University of Wisconsin-Whitewater freshmen who are Waukesha North High School graduates that supports a couple of the statistics described above. Table 1 below shows the distribution of grades received by North graduates at Whitewater, along with their average composite GPAs compared to the average GPA for all freshmen at UW-Whitewater.

**Table 1:**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>GPA</b>	<b>All GPA</b>
English	2	4	2		2	2.54	2.83
Math	2	1	4	2	6	1.84	2.40
Science	1					2.00	2.56
Social Studies					2	0.00	2.42
All Courses	11	12	6	2	9	2.21	2.75

### School Improvement Plan: MILESTONE #8

#### Post-Secondary Readiness

- ~ The % of Waukesha North High School students taking the ACT exam who meet all four ACT College Readiness Benchmark Scores will increase from 24%(2009) to 30% in 2012.
- ~ Increase the % of students who advance beyond the minimum Mathematics, English, and Science requirements prior to graduation.
  - ~ Increase the % of students taking the ACT test in each consecutive year.

*rethink.....reculture.....reform*

## From the North Leadership Team...

### Competencies That Matter the Most in the 21st Century....

In *The Global Achievement Gap*, education expert Tony Wagner argues that as the world has changed, American public schools in their current state simply have become obsolete, even those schools whose students score the best on standardized tests of today. Instead of teaching students to think critically and solve problems, he believes we have placed too much attention on asking them to memorize and recall basic information. More specifically, Wagner writes...

*"..in the twenty-first century, mastery of the basic skills of reading, writing, and math is no longer enough....work, learning, and citizenship in the twenty-first century demand that we all know how to think—to reason, analyze, weigh evidence, problem-solve—and to communicate effectively. These are no longer skills that only the elites in a society must master; they are essential survival skills for all of us."*

In his research for *The Global Achievement Gap*, Wagner conducted interviews with business leaders and spent hours observing classrooms in some of our country's most highly regarded public schools. Through this process, Wagner discovered a significant gap between what today's businesses and employers are seeking in new employees and what our public schools are offering student's today. Out of his research and conversations with business leaders of today, Tony Wagner came to understand a set of core survival skills, all of which are neither taught nor tested in our school systems, which are essential for young people of the twenty-first century.



#### Seven Skills for the 21st Century:

##### **Critical Thinking & Problem Solving**

...asking good questions, thinking through problems when solution is not prescribed, self-direction, ...

##### **Collaboration Across Networks & Leading by Influence**

..learn from and work collaboratively with individuals from diverse cultures...  
...understand other nations and cultures...

##### **Agility & Adaptability**

...dealing with new and rapidly changing business environments...  
..dissatisfaction with the status quo...  
..embracing new ideas...

##### **Initiative & Entrepreneurialism**

...taking initiative in seeking out new opportunities, ideas, and strategies for improvement...

##### **Effective Oral & Written Communication**

...communicating with each other and external communities...

##### **Accessing & Analyzing Information**

...conceptualizing and synthesizing data...  
..evaluating information from many different sources...

##### **Curiosity & Imagination**

...thinking in a disciplined way while maintaining curiosity, a lively imagination, and while engaging others empathetically.

## 21st Century Learning in Physics

Have you ever gone sledding and noticed that your speed increased as you slid down the hill? How much faster did you get each second? Did the steepness of the hill affect the rate at which your speed increased? Physics students at North High School used some high-tech equipment and graphing software to answer these very questions in their study of acceleration.

Using frictionless 'airtracks' (tracks that shoots air through small holes to reduce friction) and 'sonic motion detectors' (devices which use sound to measure the distance to the nearest object) students were able to produce graphs which showed how things move when they accelerate. By analyzing these graphs, students were able to build a solid understanding of what it means to 'accelerate' and how this can be measured. Much of what is learned in physics is a result of investigations like this one. Using instructional technology can help students act and think like scientists as they build knowledge about the world.

The next time you hit the accelerator on your car, accelerate down a runway in a 747 airplane, or go sledding on a nearby hill (a likely event given the snowy winters of Wisconsin!) take your local physics student with you and ask them to explain the physics involved. It will surely be an interesting discussion!

*From the North Leadership Team...*

## Grading for Learning at Waukesha North

For the past several years, the School District of Waukesha faculty, school leaders, & district leaders have been engaged in professional study around quality assessment and grading practices. The intent behind this focused study has been our desire to provide students and families with consistent and accurate information about their progress in learning what we have intended for them to learn. This “journey” has allowed us the opportunity to examine and discuss our current and desired practices. Some secondary schools are ahead of others in this effort while others are just beginning the journey. No matter where each school is on this path, the School District of Waukesha is deeply committed to helping each school community learn and grow together in a collective effort to improve assessment practices so that we are providing students and parents with consistent and accurate feedback about a student’s learning.

We are all working collectively in the School District of Waukesha to develop a school system in which the following occur:

- 1) **Learning targets** by grade level and course provide clear information about what students will know and be able to do in that grade or course.
- 2) **Formative assessments** are tied to learning targets and serve as a way to assess student understanding before the learning activities take place as a way to design lessons that meet the learning needs of all students. They will help students understand the relationship between their current performance and the desired/next level of performance.
- 3) **Summative assessments** are collaboratively developed to provide an accurate reflection of student achievement as related to meeting the learning targets.
- 4) **Rubrics** are developed for each assessment and provide a clear picture for the student of what proficiency looks like. Grade-alike or course-alike teachers meet regularly to collaboratively develop these rubrics and have conversations about proficiency for each target (the “3” on a 5 point scale), advanced learning for each target (the “4” on a 5 point scale), etc. These rubrics are made public for students and parents. If appropriate, anchor papers or projects are used as examples of proficiency or advanced learning for students. Using criterion referenced grading through the development of rubrics allows the students to be assessed against criteria for proficiency and not against one another.
- 5) **Homework** is used as a means for students to practice, without penalty, new skills and knowledge. Homework will not count for more than 10% of the total grade.
- 6.) An **equal interval grading scale** will be used as it focuses the effort on the learning and not on points. It allows students to recover from a poor grade and remain engaged in the learning process.

Throughout this school year at Waukesha North, we have taken time to discuss many of the tenants of this important work with the expectation that by the beginning of the 2010-2011 school year many of these practices be infused in teachers’ daily instruction. In the end, it is our hope that we are...***providing clear learning targets for students, grading what matters, and providing descriptive & timely feedback to students about their learning.***

We will hold a couple of informational sessions for students and parents during second semester in order to answer any questions you may have about any of this work or these changes. We hope you will be able to attend!

### School Improvement Plan: MILESTONE #3

#### Assessment...

~ By the beginning of the 2010-2011 school year, all departments at North High School will use a five point grading scale for communicating student learning and progress towards meeting standards and learning targets.

*rethink.....reculture.....reform*

## *From the School District of Waukesha...*

### **Proposed Boundary Changes:**

#### **Middle School:**

**Whittier:** Will feed into Horning instead of Central for Middle School.

**Meadowbrook:** Will feed into Butler instead of Horning for Middle School

#### **Elementary School:**

**White Rock:** Attendance area would be split between Hadfield and Hawthorne. Using the River as the dividing line, northwest of the River will attend Hawthorne, and southeast of the River will attend Hadfield.

**Randall:** Attendance area would be split between Hadfield and Whittier. Using College as the dividing line, north of College will attend Hadfield, and south of College will attend Whittier

**Bethesda:** Adding the area south of Woodfield Park (Minaka north to Harris Highland, to St. Paul, to Kensington) to its attendance area.

**Hadfield:** Adding the northern most area of the Heyer attendance area (bordered by Racine and Les Paul/ Hwy. 164)

**Heyer:** Adding the southwestern area of the Hillcrest/ Pleasant Hill attendance area (west of Guthrie Road, from Sunset to Lawnsdale)

**Whittier:** Adding the southwestern area of the Heyer attendance area (Sunset, southeast to Milky Way, south to Lawnsdale, west to Big Bend Road, south to Town Line Road, to the westernmost border of Heyer's existing attendance area)

**Banting:** Adding the northwestern area of the Hillcrest/ Pleasant Hill attendance area (west of Springdale, north of I-94)

**Saratoga:** Attendance area to be divided between these possibilities: Hadfield, Whittier, Prairie, Blair and Rose Glen (exact plan still under study)

### **Cambios de Límites Propuestos:**

#### **Escuelas Intermedias:**

**Whittier:** Los estudiantes serán asignados a la escuela intermedia Horning en vez de la escuela Central.

**Meadowbrook:** Los estudiantes serán asignados a la escuela intermedia Butler en vez de la escuela Horning.

#### **Escuelas Primarias:**

**White Rock:** La área de asistencia será dividida entre las escuelas Hadfield y Hawthorne. Usando el río como una línea de división, el noroeste del río asistirá a la Hawthorne y el sureste del río asistirá a la Hadfield.

**Randall:** La área de asistencia será dividida entre las escuelas Hadfield y Whittier. Usando la avenida College como una línea de división, el norte de la College asistirá a la Hadfield y el sur de la College asistirá a la Whittier.

**Bethesda:** Agregando la zona sur del Parque Woodfield (Norte de Minaka hasta Harris Highland, a St. Paul, a Kensington) a su área de asistencia.

**Hadfield:** Agregando la zona norte a la área de asistencia de la Heyer (rodeada con la calle Racine y Les Paul/Hwy. 164)

**Heyer:** Agregando la zona suroeste de la área de asistencia de la Hillcrest/Pleasant Hill (oeste de la Ruta Guthrie, de la avenida Sunset a la Lawnsdale)

**Whittier:** Agregando la zona suroeste de la área de asistencia de la Heyer (Avenida Sunset, sureste a la calle Milky Way, sur a la calle Lawnsdale, oeste a la Ruta Big Bend, sur a la Ruta Town Line, hacia la orilla mas oeste posible, a la área de asistencia de la Heyer)

**Banting:** Agregando la zona noroeste de la área de asistencia de la Hillcrest/Pleasant Hill (oeste de la calle Springdale, norte del I-94)

**Saratoga:** Área de asistencia será dividida entre estas posibilidades: Hadfield, Whittier, Prairie, Blair y Rose Glen (plan exacto aún esta bajo estudio)

## *From the School District of Waukesha...*

### **Administration's recommendation:**

#### **Student Assignment and Choice Rules Following School Closing/Repurposing**

12-2-09

1. Definitions:

Randall is a repurposed school  
Pleasant Hill is consolidated with Hillcrest  
Saratoga and White Rock are considered closed schools

2. School Board votes on December 9th to require an earlier deadline for parents who live in the Randall attendance area or attend Randall through school choice currently to declare their intention to stay at the Randall STEM School. The Randall STEM School deadline is set for January 22nd at 4:30 pm versus the "by March 1st" deadline for all other school choice per Board Policy #5117.

3. District reiterates the firm deadline of March 1st as the final date for any transfer request to any school.

4. Open enrollment (from other school districts) application period is from February 1 to February 19 as set by DPI.

5. Parents in any closed or repurposed school may attend the school to which their residence is redistricted to automatically, or they may request (via the district transfer form) any other school and provide their own transportation.

6. All transfers will be based on space available as determined by the administration and will be decided on a first come/first serve basis. Waiting lists will be used for seats that become available after the transfer deadline.

7. White Rock parents whose students need ELL services will be met with by a member of the Bilingual Department Leadership team to help select the most appropriate school ELL program. Eligibility for transportation will be determined based on district policy.

8. Students in redistricted areas other than those caused by school closings or repurposing may remain in the school they were redistricted from and receive transportation if eligible.

9. Younger siblings of redistricted areas not caused by repurposing or closing may attend school with their siblings and have transportation provided if eligible. However, two or more siblings must be in the school at the same time.

Example: A family has a student in 4th grade for 2010-2011 and has a 2 year old. The younger student would attend the new attendance area in 2012-2013 since the 4th grader will matriculate to middle school before the younger student attains kindergarten age.

10. Middle school changes: Meadowbrook and Whittier. Current 7th grade students will be allowed to finish their 8th grade year at their current middle school with transportation if eligible. Younger siblings will also be allowed to attend the school with their sibling(s) with transportation if eligible as long as there are two siblings in the same school at the same time.

Example: A family has a student in 8th and 7th grade during the 2010-2011 school year. The family also had a student in 5th grade at Meadowbrook. Since the 7th grader will be in 8th in 2011-2012 when the 5th grader moves to 6th, they would be eligible to attend Horning with their sibling with transportation. Had the youngest sibling been in 4th grade, they would be eligible for transportation only to the new attendance area school of Butler.

11. Any transfers submitted after the March 1st deadline must be approved by the Superintendent's designee.

## *From the School District of Waukesha...*

### **Recomendación de la Administración:**

#### **La Asignación de Estudiantes y las Reglas de Elección Tras el Cierre de Escuelas/Reutilización 12-2-09**

1. Definiciones:

- La escuela Randall es una escuela reutilizada
- La escuela Pleasant Hill será consolidada con la escuela Hillcrest
- Las escuelas Saratoga y White Rock son consideradas escuelas cerradas

2. La Junta de Educación votará el 9 de Diciembre para requerir una fecha límite para los padres que viven en el área de asistencia de la escuela Randall o asisten a la escuela Randall por medio del "programa de selección de escuela" actual para declarar su intención de mantenerse en la escuela STEM de Randall. La fecha límite para la escuela STEM de Randall está fija para el 22 de Enero a las 4:30 p.m. versus la fecha límite del "1º de Marzo" para la selección de otras escuelas por la Póliza de la Junta #5117.

3. El distrito reitera el plazo firme del 1º de Marzo como fecha límite para cualquier solicitud de transferencia a cualquier escuela.

4. El periodo de la matriculación abierta (de otros distritos escolares) es del 1º de Febrero al 19 de Febrero como es establecido por DPI (Departamento de Instrucción Pública).

5. Padres de cualquier escuela cerrada o reutilizada pueden asistir la escuela a la cual su residencia es automáticamente asignada o pueden pedir (por medio de un formulario de transferencia) cualquier otra escuela y proveer su propia transportación.

6. Todas las transferencias serán basadas en el espacio disponible, determinado por la administración y será decidido por el orden en el que llegan. Listas de espera serán usadas para lugares que sean disponibles después de la fecha límite de transferencias.

7. Los padres de los estudiantes de White Rock que necesiten servicios de ELL se reunirán con alguien del equipo de Liderazgo del Programa Bilingüe para ayudar a seleccionar el programa de escuela de ELL más apropiado. La elegibilidad para el transporte será determinada basada en las pólizas del distrito.

8. Estudiantes en áreas reasignadas por otras causas aparte de los cierres o reutilización de escuelas pueden continuar en su escuela a la que fueron reasignados y recibir transporte si son elegibles.

9. Hermanos menores dentro de las áreas reasignadas por otras causas aparte de los cierres o reutilización de escuelas pueden asistir a la escuela con sus hermanos y tener transporte si son elegibles. Sin embargo, dos o más hermanos deben estar en la escuela al mismo tiempo.

Por Ejemplo: Una familia tiene un estudiante en el 4º grado para el año 2010-2011 y tienen un hijo de 2 años. El estudiante menor asistiría la nueva área de asistencia en el 2012-2013 ya que el de 4º grado se matriculara en la escuela intermedia antes de que el estudiante menor llegue a kindergarten.

10. Cambios en las escuelas intermedias: Meadowbrook y Whittier. Los estudiantes actuales en el 7º grado serán permitidos terminar su último año de 8º grado en su actual escuela intermedia con transporte, si son elegibles. Hermanos menores serán permitidos asistir la escuela con sus hermanos y transporte si son elegibles, siempre y cuando haya dos hermanos en la misma escuela al mismo tiempo.

Por Ejemplo: Una familia tiene un estudiante en el 8º grado y otro en el 7º grado durante el año escolar 2010-2011. La familia también tiene un estudiante en el 5º grado en la escuela Meadowbrook. Como el estudiante del 7º grado estará en el 8º grado durante el año 2010-2011 cuando el de 5º grado se mude al 6º grado, ellos serian elegibles a asistir la escuela Horning juntos y con transporte. Si el menor hubiera estado en el 4º grado, serian elegibles para transporte solamente a la nueva escuela de asistencia, Butler.

11. Cualquier transferencia presentada después de la fecha límite del 1º de Marzo deben de ser aprobada por el designado del Superintendente.